

# DIAGNOSTIC ASSESSMENT

EXECUTIVE SUMMARY

January 2020

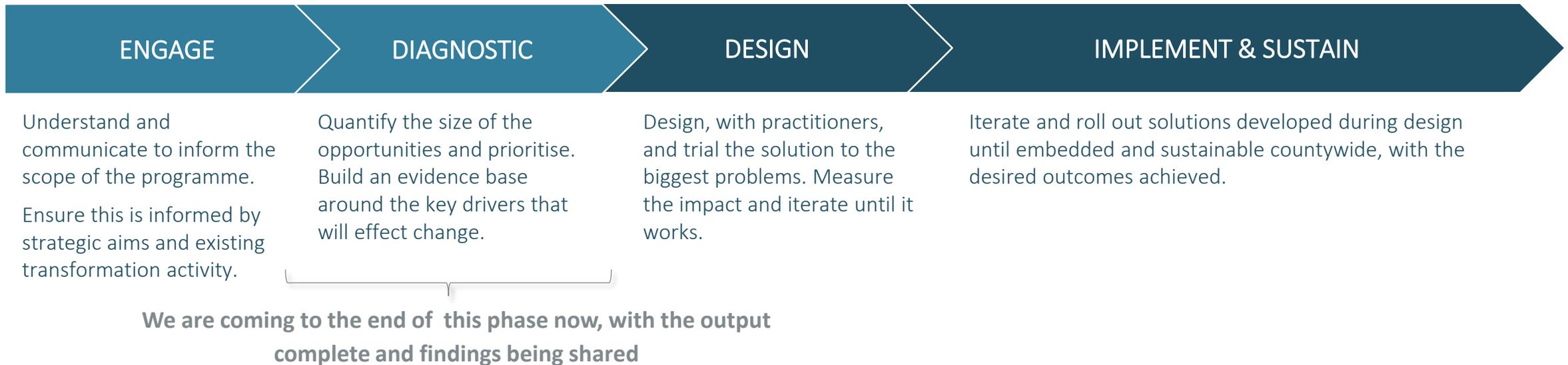


## NEWTON

# DIAGNOSTIC ASSESSMENT

## SCOPE / APPROACH

- Engagement of a Strategic Partner to support the delivery of The Adult Social Care Improvement Programme (ASCIP)
  - A three-year Adults service improvement plan to enable the realisation of the vision and strategy for 2019-21
  - The aims of the strategy are to increase people’s independence, reduce the reliance on formal social care provision and develop new ways of managing demand
  - A similar approach in Lifelong Services, the Council’s service focussing on children, young people and adults with lifelong disabilities and autism and their families



# DIAGNOSTIC ASSESSMENT APPROACH

## QUESTIONS



### Decision Making

Are we effectively tackling variation in decision making, and consistently making the best decisions to maximise independence?



### Outcomes

Are the services effective? Are we referring people to the right place, and is that delivering the desired outcome?



### Use of Resource

Are we set up in a way that makes best use of our limited resource? What is the financial impact on staff numbers and commissioned spend if we deliver this improvement?



### Culture

How well does the culture and leadership support people to effect change and perform at their best?

## APPROACH

**Pathway Workshops**

Workshops, interviews and surveys as to the current culture and readiness for change

**Live Studies**

Analysing data to understanding baselines, trends, patterns and variance

**Discussions with Local Teams**

Leverage and augment the expertise that already exists within the organisation

**Historical Data & Benchmarks**

Front line practitioners actively participating in the collaborative review of live cases, exploring potential for improved outcomes

**Change Readiness**

Time at the front line, shadowing activity and ways of working to develop an understanding of the issues constraining performance

## EVIDENCE

### Opportunity Matrix

Identified priority opportunities with a projected impact on both outcomes and financial savings.

### Complexity of opportunities

An understanding through evidence of the deep complexity to be tackled in achieving the identified opportunities.

### Immediate pressures

Understanding the immediate pressures, which need to be considered in designing the shape and pace of activity.

### Readiness for change

Reflecting the 'readiness' of the organisation to deliver the necessary activity to sustainability achieve the identified opportunities, while leaving a positive legacy for WSCC.

# DIAGNOSTIC ASSESSMENT

## HIGH-LEVEL TIMELINE

Week commencing	30/09	07/10	14/10	21/10	28/10	04/11	11/11	18/11	25/11	02/12	09/12	
Phase	<i>Preparation of assessment</i>			<i>Phase 1: detailed evidence gathering</i>				<i>Phase 2: development of delivery plan + output dissemination</i>				
Programme activities	Kick-off meetings		Data analysis + workshop prep		Case workshops	OPPD deep-dives	Lifelong deep-dives	Collate outputs	Share findings with stakeholders			Develop implementation plan
Governance meetings	Sharing approach			Sharing evidence				Shaping implementation of opportunities				

We've now finished the phase where we worked to gather all of the information and evidence needed to inform a view of the priority areas for change and the root causes of current difficulties in those areas

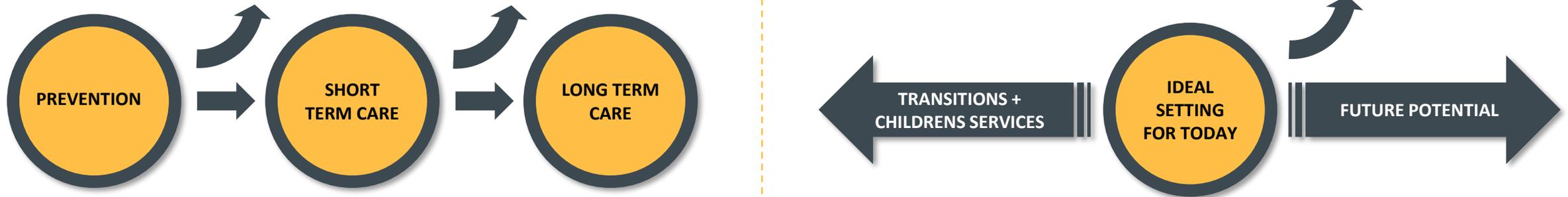
We're now in the process of sharing the findings and working to shape a proposal for the design and implementation work required to deliver the outcome improvements we'll show you today

# WEST SUSSEX COUNTY COUNCIL

## ADULT SERVICES

## LIFELONG SERVICES

SUPPORT THROUGH COMMUNITY ASSETS



COMMISSIONING

WORKLOAD + STAFF CAPACITY

ORGANISATIONAL AND SERVICE CULTURES

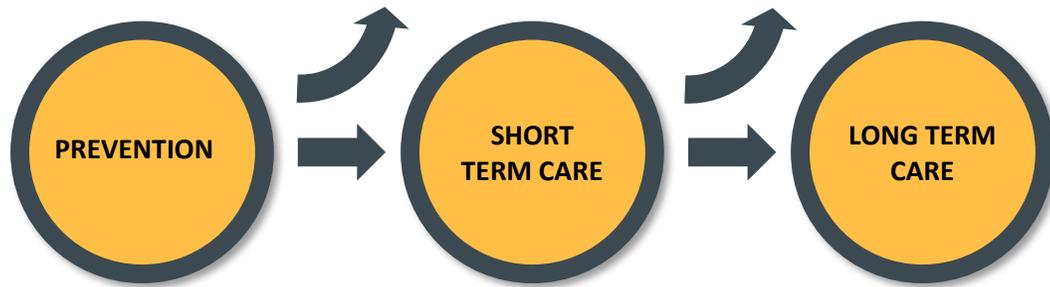
READINESS FOR CHANGE + EXISTING CHANGE INITIATIVES

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## ADULT SERVICES

## LIFELONG SERVICES

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READINESS FOR CHANGE + EXISTING CHANGE INITIATIVES

# UNDERSTANDING OUTCOMES CASE-REVIEW WORKSHOPS

27

PRACTITIONERS

5

DISCIPLINES

101

OUTCOMES  
REVIEWED

Over the course of two sessions, pathway workshops were conducted to understand whether or not the ideal outcomes had been achieved for individuals in receipt of long term packages.

This was done for individuals whose cases had passed through a combination of hospital and community teams.

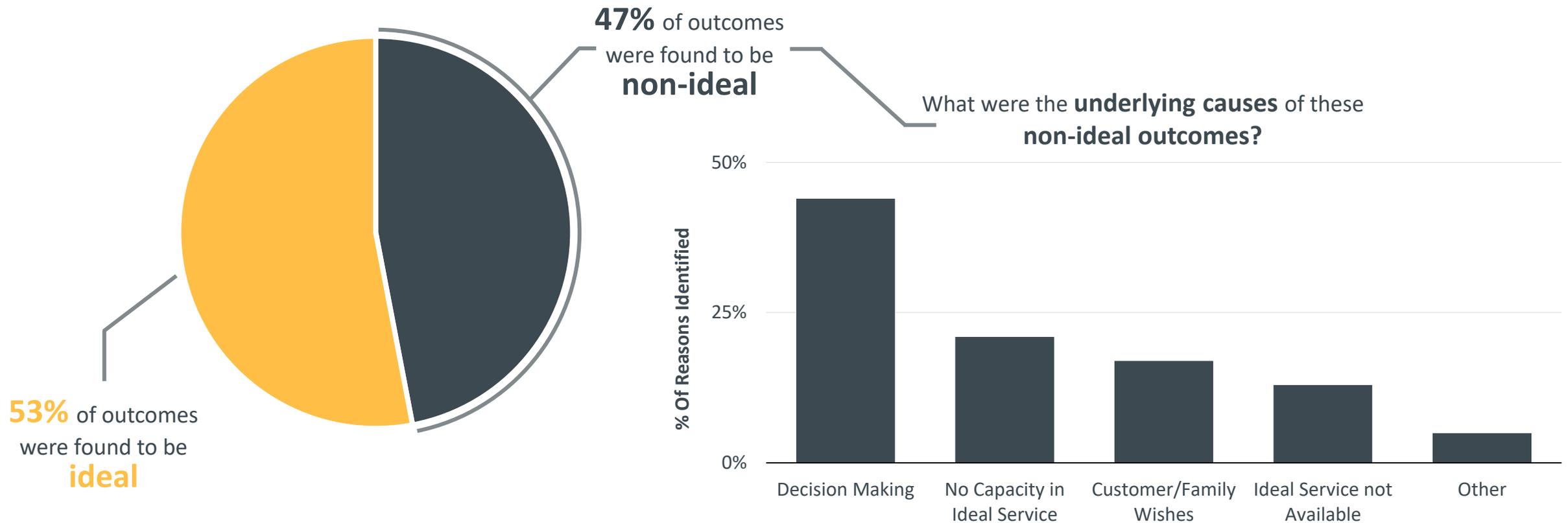
For each case reviewed, groups were asked to answer the following questions:

- What was the ideal outcome for this individual?
- What were the underlying reasons for any differences to the actual outcome?

# UNDERSTANDING OUTCOMES

## CASE-REVIEW WORKSHOPS

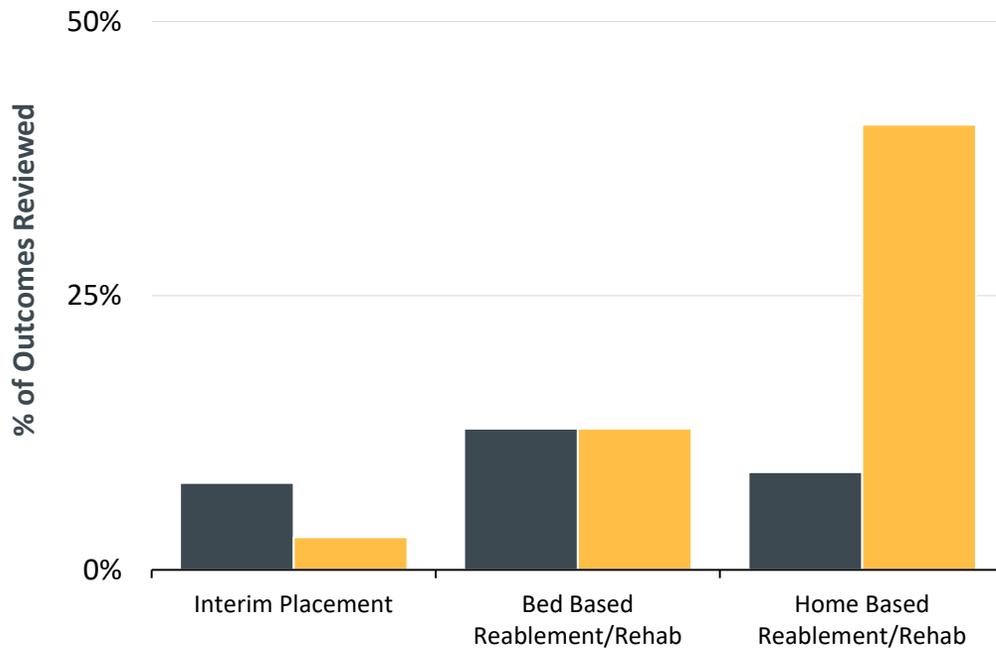
Case review workshops were held across West Sussex, with **27 practitioners** from a range of professions reviewing **101 cases** to understand what the **ideal outcome** would have been for each older person based on their need, and to identify the **underlying reasons** for any differences between these ideal outcomes and the actual outcomes achieved.



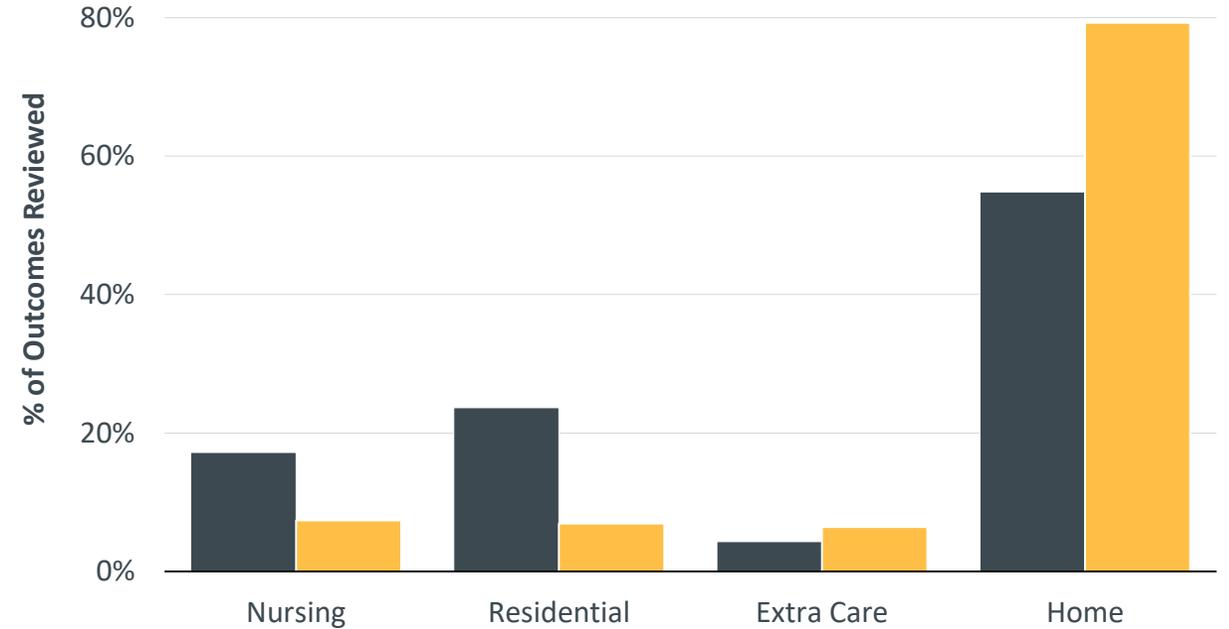
# UNDERSTANDING OUTCOMES

## CASE-REVIEW WORKSHOPS

What **short term services** were required to achieve ideal outcomes for these individuals?

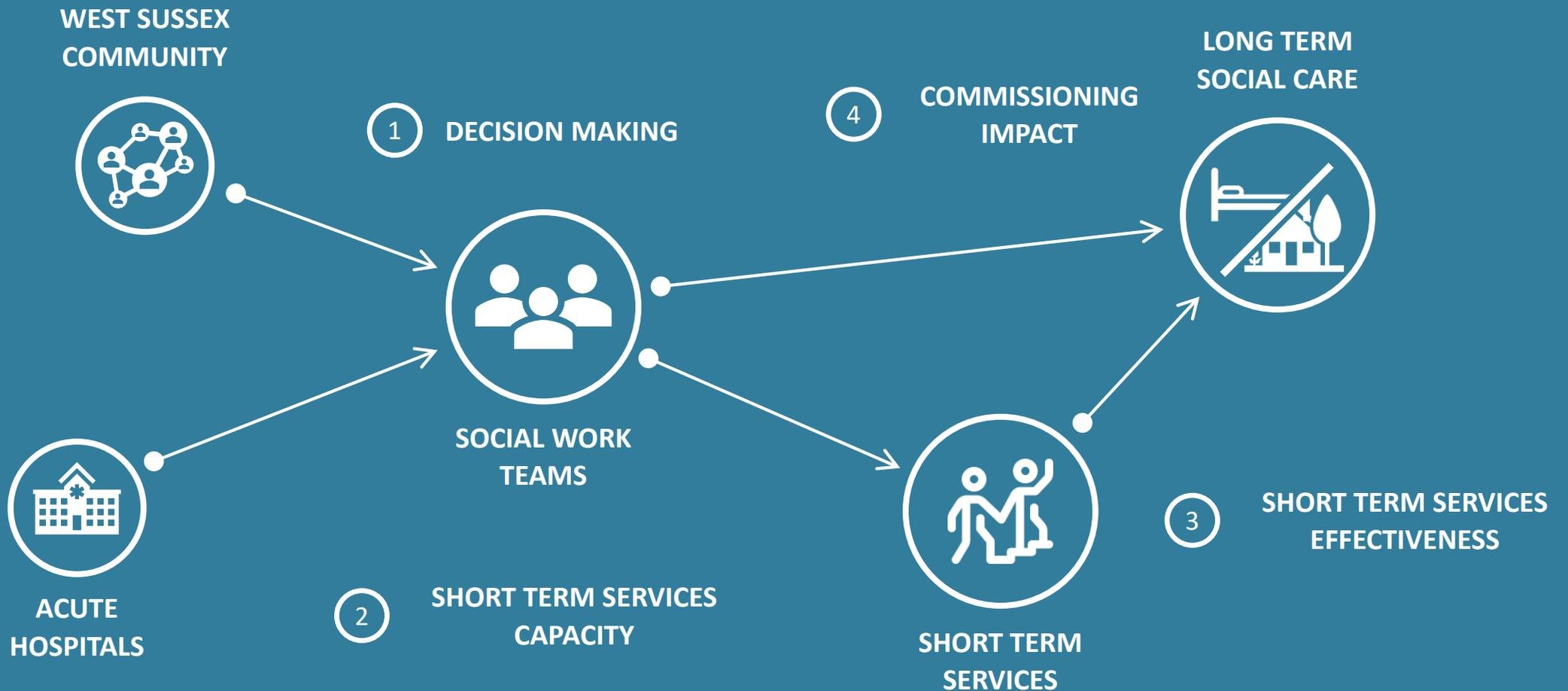


How do the actual and ideal **long term outcomes** compare for these individuals?



- Actual Outcomes
  - Ideal Outcomes

# UNDERSTANDING OUTCOMES ASSESSMENT OVERVIEW



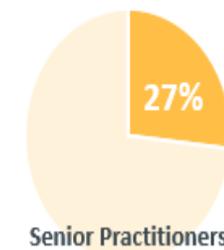
# DECISION MAKING

## UNDERSTANDING INFLUENCING FACTORS

As decision making was found to be one of the biggest drivers for non-ideal outcomes, we wanted to understand what the **biggest challenges** are that decision makers face on a daily basis. The following are results are from the survey responses of **50 social care decision makers**. The survey asked staff to score how likely each of the following factors to influence them to make a **risk averse decision**:



Percentage of practitioners that indicated that they would be **“highly likely”** to choose a more dependent setting due to feeling accountable if something were to go wrong,

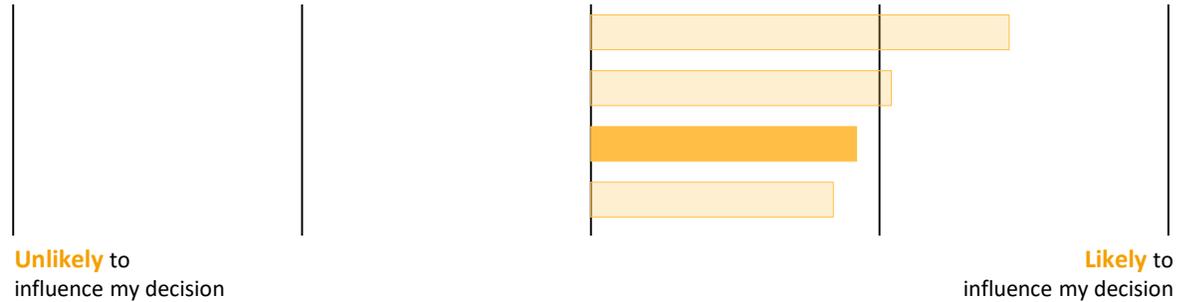


# DECISION MAKING

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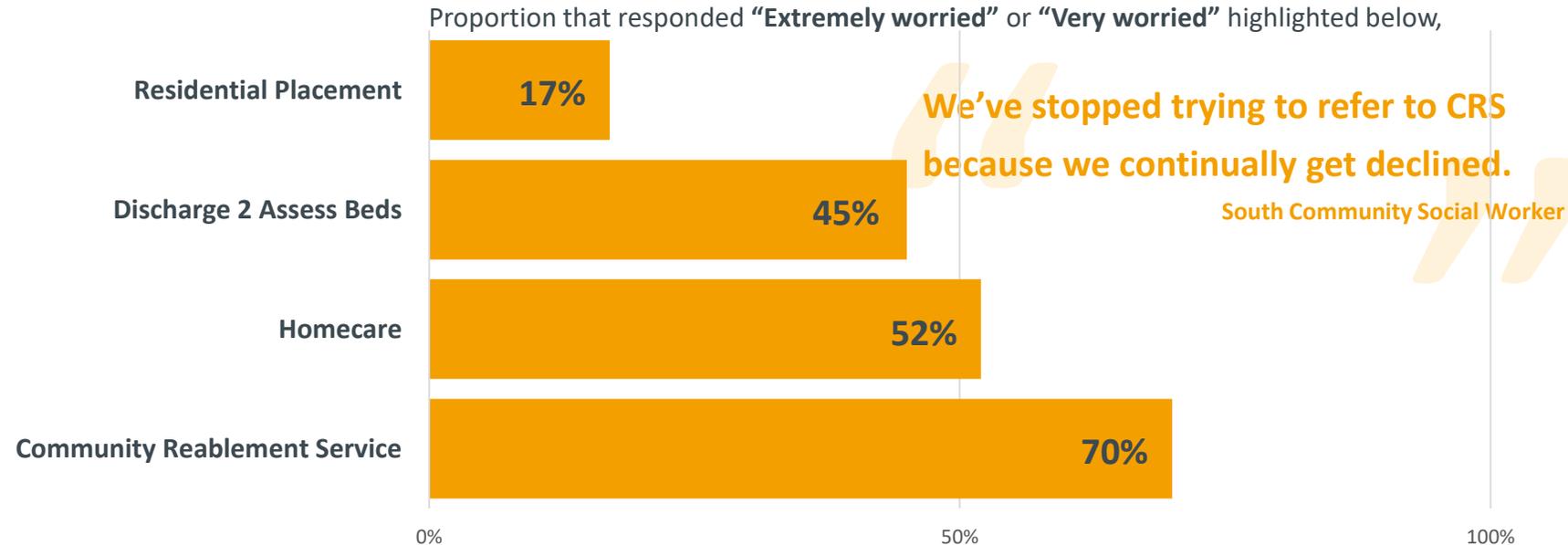
- I would feel **accountable** if something went wrong
- I feel **pressured** by how **quickly** I need to make the decision
- I don't **trust** the **timeliness** and **availability** of the **community services**
- I feel **pressured** and **influenced** by the wishes of the **customer** or **family**



As practitioners had identified timeliness and availability of services as a key contributing factor in making less independent decisions, we asked 50 practitioners the following question,

**How worried would you be about sending someone into the following services based on timeliness and availability?**

Staff in community teams are most worried about finding capacity in precisely those services that offer more independent outcomes for people.



# DECISION MAKING

## UNDERSTANDING INFLUENCING FACTORS

We studied 10 individuals across 2 hospitals

“What would be your preference on where you are discharged to?”



Customer



Family



Doctor



Nurse



Health OT



Social Worker



“It feels like a lonely place, everyone is against us.”

West Hospital Social Worker

“The Hospital OT wanted it formally documented that they “didn't agree” with my decision to send her home

West Hospital Social Worker

Our staff know what good outcomes look like but it can feel like an uphill struggle to achieve these with some health partners, who are incentivised to focus on discharge timescales rather than outcomes.



Joan, 101, previously lived at home with a single call a day to support her with washing and dressing in the morning. She otherwise lived independent of formal care and was fortunate to have a number of supportive neighbours.

In April 2019, Joan's daughter contacted Adults Services requesting an assessment for her mother. She stated that she had found a suitable residential placement for her mother to move into and voiced concern that this placement would become unavailable if an assessment was not completed soon.

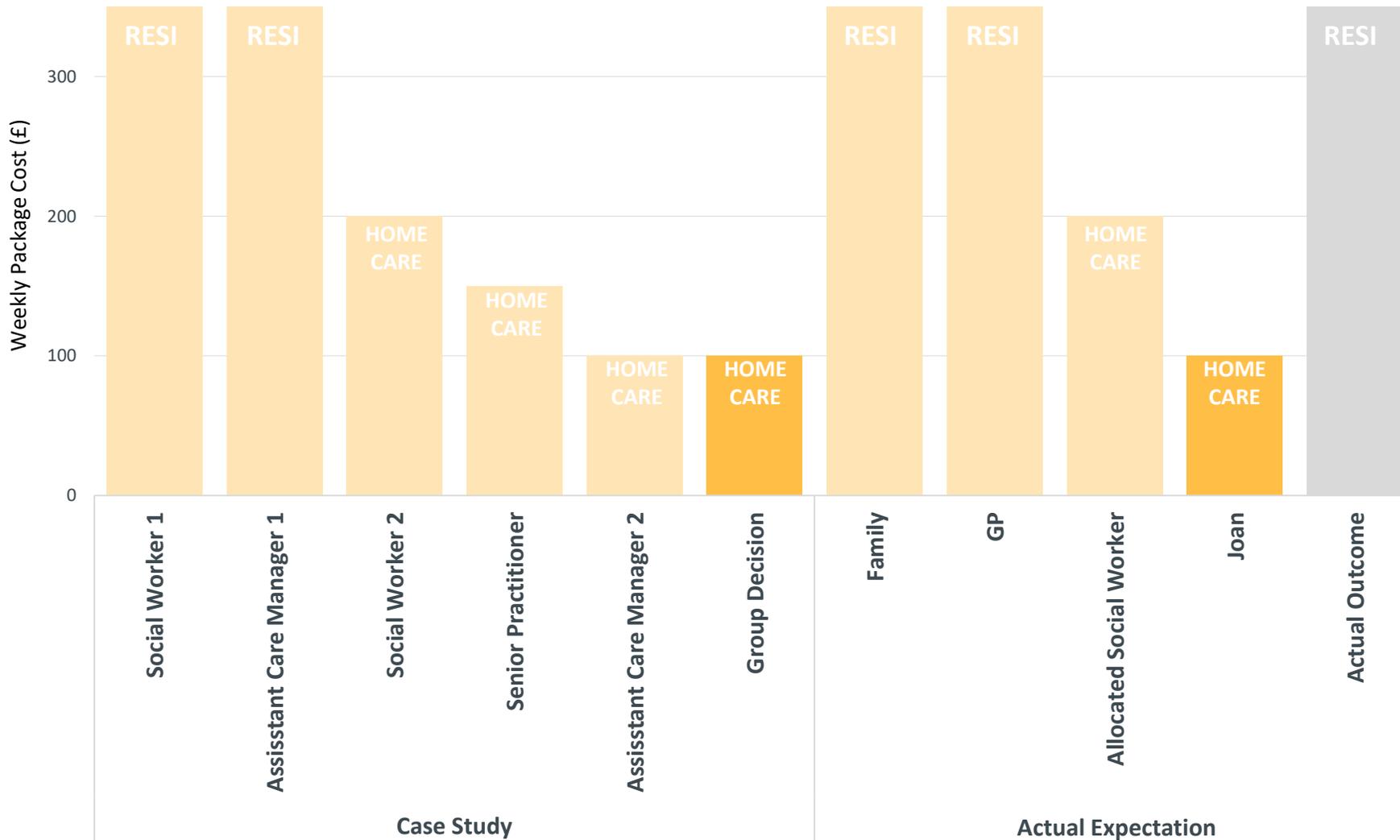
Despite being fully independent with her toileting, mobility and transfers, and not having any diagnosed medical conditions, it was decided that Joan was to move into a residential home in May 2019, where she currently resides.

Joan expressed a desire to remain in her own home but understood that this is not what her family wanted.

# DECISION MAKING

## JOAN'S CASE

When we ask different people to say what the best outcome for people is, we find that decisions made in a structured group environment lead to the most independent options.



### Case Study Exercise

- Individual** Individual practitioners reviewed Joan's case and determined an ideal outcome.
- MDT** Joan's case was discussed in an MDT and the group decided on an ideal outcome.

### Joan's Actual Case

- Prof. opinion at the time** Joan's case notes were reviewed to determine the recommendations from the professionals at the time.
- Joan** Joan's case notes were reviewed to determine the recommendations from the professionals at the time.
- Actual Outcome** The actual outcome for Joan.

# DECISION MAKING

## EXAMPLE CUSTOMERS

...and it wasn't just in Joan's case. We repeated the exercise and found that structured group decisions were consistently developing more independent outcomes



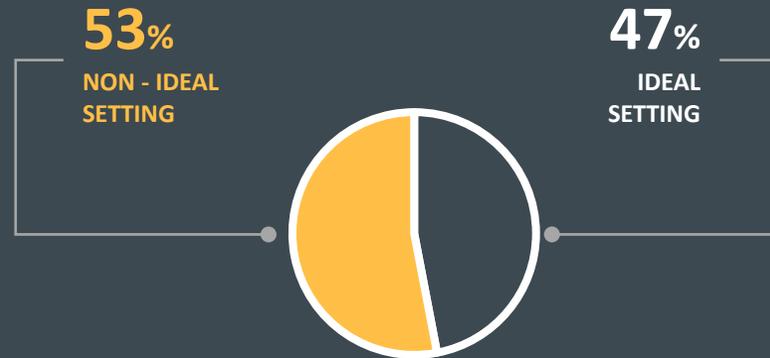
# ADULTS SUMMARY

## Short Term Services

**1,920** additional individuals could access reablement each year

**40%** increase in effectiveness of home based reablement

## Outcomes



**1,883** individuals could be supported in a more independent setting

## Long Term Support

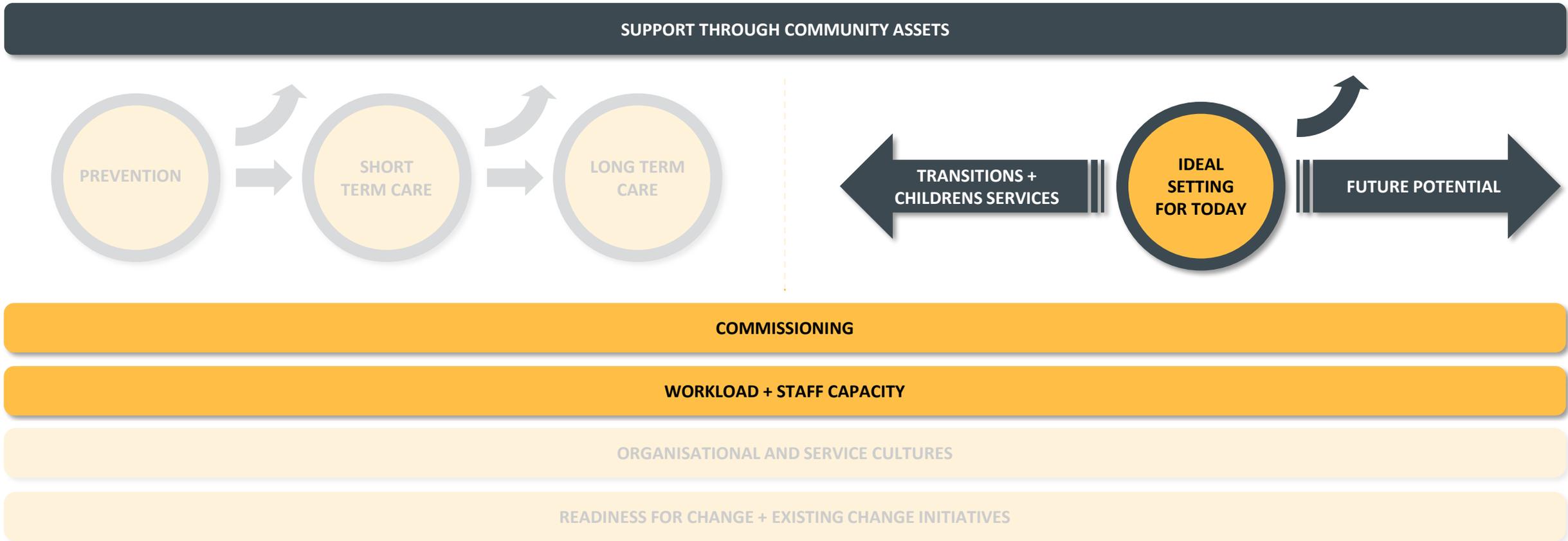
**673** individuals could be supported at home instead of in a placement

**371** individuals could be independent of ongoing support

# WEST SUSSEX COUNTY COUNCIL

## ADULT SERVICES

## LIFELONG SERVICES



# LIFE LONG SERVICE



## SCOPE

Would a different series of interventions, services or approach to meeting the individuals needs have achieved a more ideal outcome today?



is there any potential for the SU need to change to become more independent? What services and future support plan would be required to achieve this?

Is the setting and support plan for a service user the most ideal for the individual?

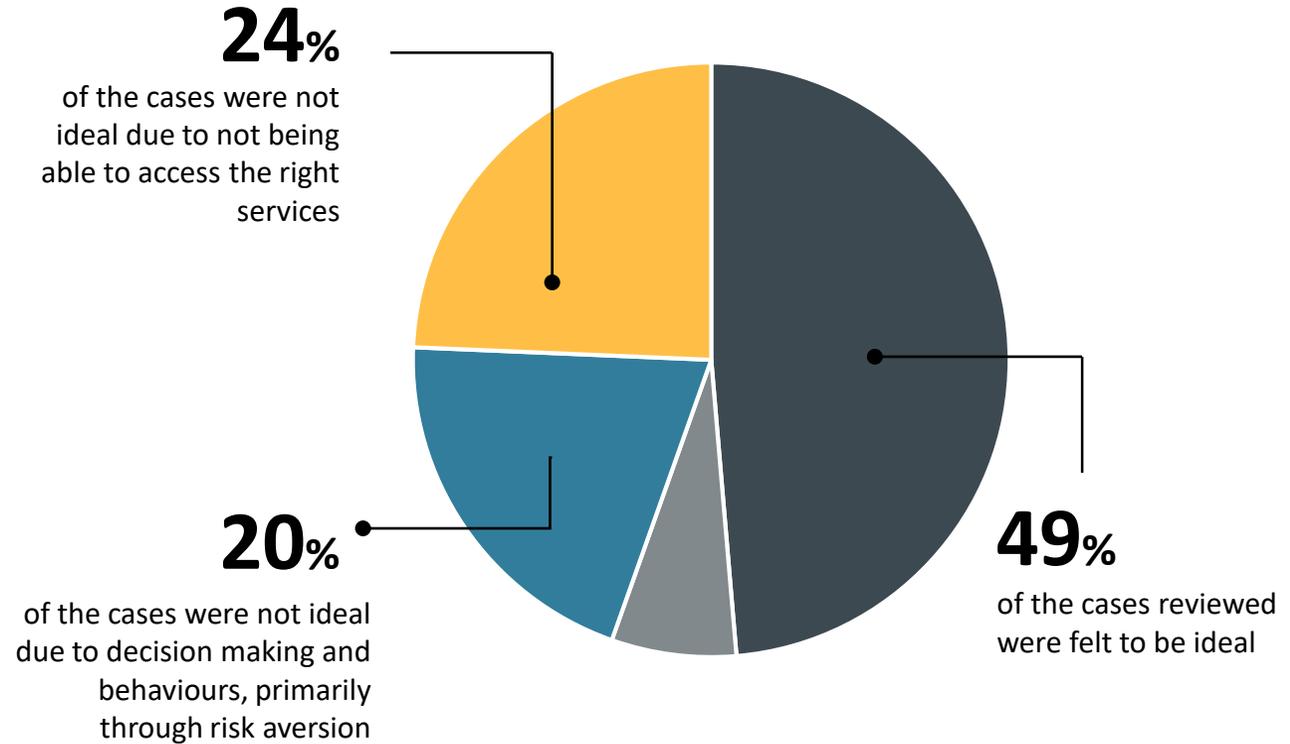
# ACHIEVING THE RIGHT OUTCOMES

## LLS ACTUAL VS IDEAL OUTCOME



With **31 practitioners and managers from 11 teams**, we conducted pathway workshops of individuals who were in receipt of a long-term care package.

The workshop group were first asked **“Are we supporting this person to reach achieve their ideal outcome?”**



When we asked those same practitioners, **what would have been the ideal moves**, they told us...

**1)** Residential to Supported Living

**2)** Residential to Shared Lives

**3)** Supported Living to Shared Lives

# ACHIEVING THE RIGHT OUTCOMES – DECISION MAKING



We wanted to really understand what the main reasons were for this across both **Supported Living** & **Shared Lives**, so we asked the following questions....

**1**

Is there a **genuine capacity problem** across our services?

**2**

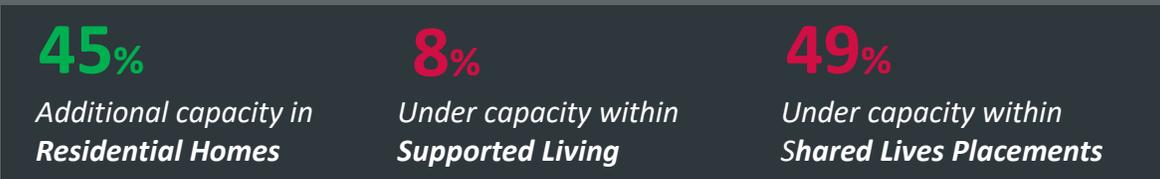
Is there a **mismatch** between needs & placements available?

Based on current demand:

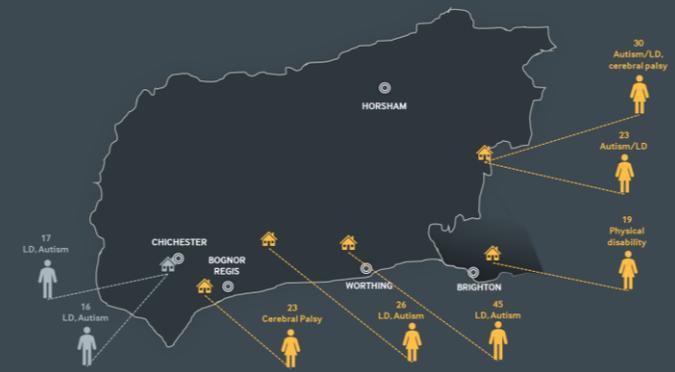


Based on future demand:

*(Workshop output plus predicted trend in SUs)*



There is a large variation between what practitioners prioritise when looking for a placement.



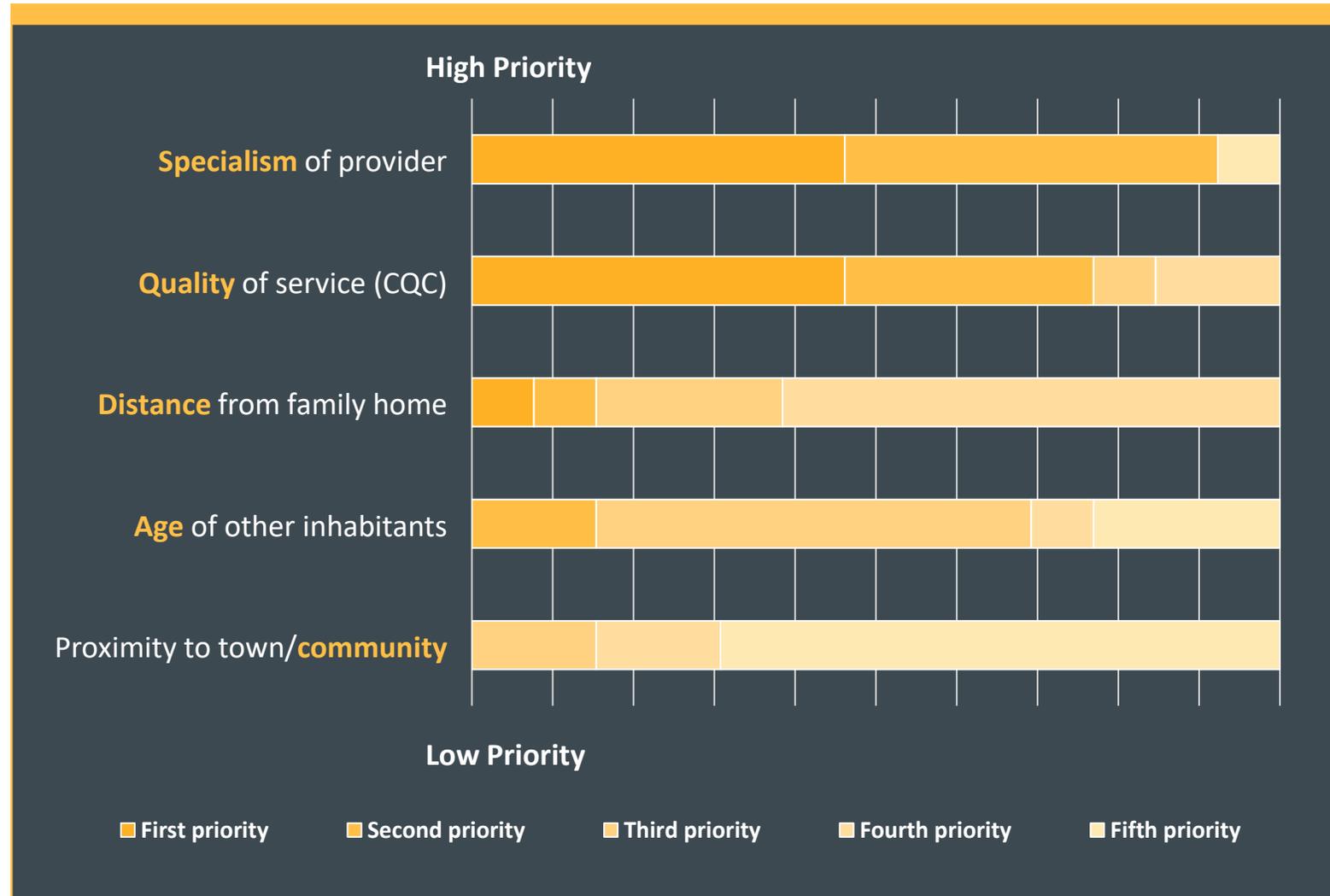
Using practitioner consensus to define parameters, we found suitable placements for **75%** of the cases from the workshops that ended up in Residential care due to the lack of suitable placement.

# WHAT ARE THE CRITERIA FOR A SUITABLE PLACEMENT?



We wanted to understand what practitioners saw as **priority** when looking for a placement for a Service User, to understand what could **potentially cause a mismatch** between placement & individual.

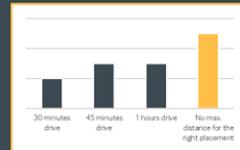
We asked social workers a series of questions around five placement factors. To the right is the way the social workers ranked factors by order of priority, with specialism and quality of the service coming out on top.



# WHAT ARE THE CRITERIA FOR A SUITABLE PLACEMENT?

We then asked social workers to help define these parameters. We took the consensus views below to form the parameters for our study.

## DISTANCE FROM FAMILY HOME



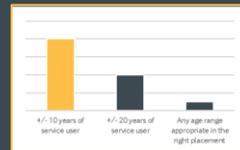
**No max distance for the right placement**

## DISTANCE FROM TOWN/COMMUNITY



**30 minutes drive**

## AGE RANGE



**+/- 10 years**

## MINIMUM QUALITY RATING



**Good CQC Rating**

## NECESSARY SPECIALISM



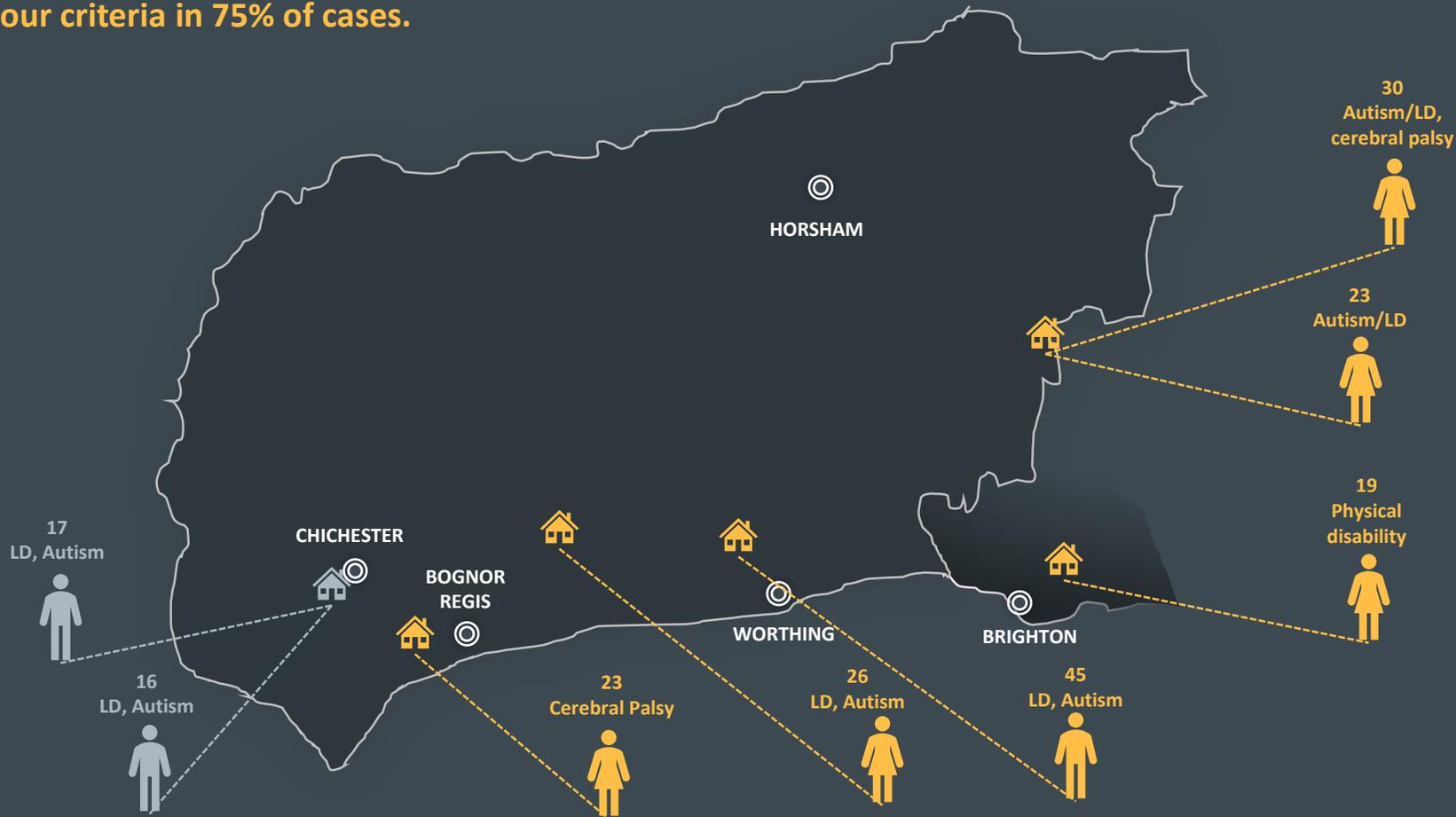
**Has worked with service users with the same disability before**

# HOW DOES THIS CRITERIA MAP AGAINST OUR VACANCIES?



We then used the vacancy list and spoke to providers to identify placements for service users identified in the workshops as incorrectly placed due to lack of capacity. **We identified places that matched our criteria in 75% of cases.**

- DISTANCE FROM FAMILY HOME**  
No max distance for the right placement
- DISTANCE FROM TOWN/COMMUNITY**  
30 minutes drive
- AGE RANGE**  
+/- 10 years
- MINIMUM QUALITY RATING**  
Good CQC Rating
- NECESSARY SPECIALISM**  
Has worked with service users with the same disability before



# LIFE LONG SERVICE



## SCOPE

Would a different series of interventions, services or approach to meeting the individuals needs have achieved a more ideal outcome today?



is there any potential for the SU need to change to become more independent? What services and future support plan would be required to achieve this?

Is the setting and support plan for a service user the most ideal for the individual?

# MAXIMISING THE PROGRESSION OF OUR SERVICE USERS

## SUPPORTING NUTRITIONAL MANAGEMENT (EXAMPLE)

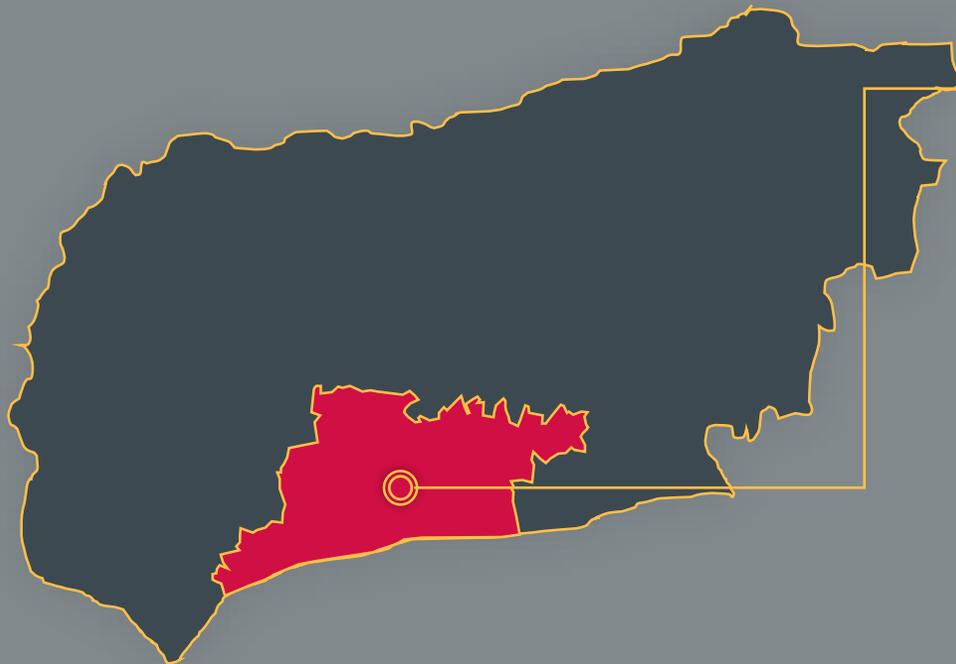


42%

Service users reviewed could become more independent in managing their nutrition

“Just because he hasn’t cooked before, doesn’t mean that he can’t”

Adults Social Worker



In Arun district, we run free weekly cookery courses to teach quick, healthy and cheap meals to individuals at varying needs levels.

This is the **only course** in the county known to social workers to progress Service Users nutritional management

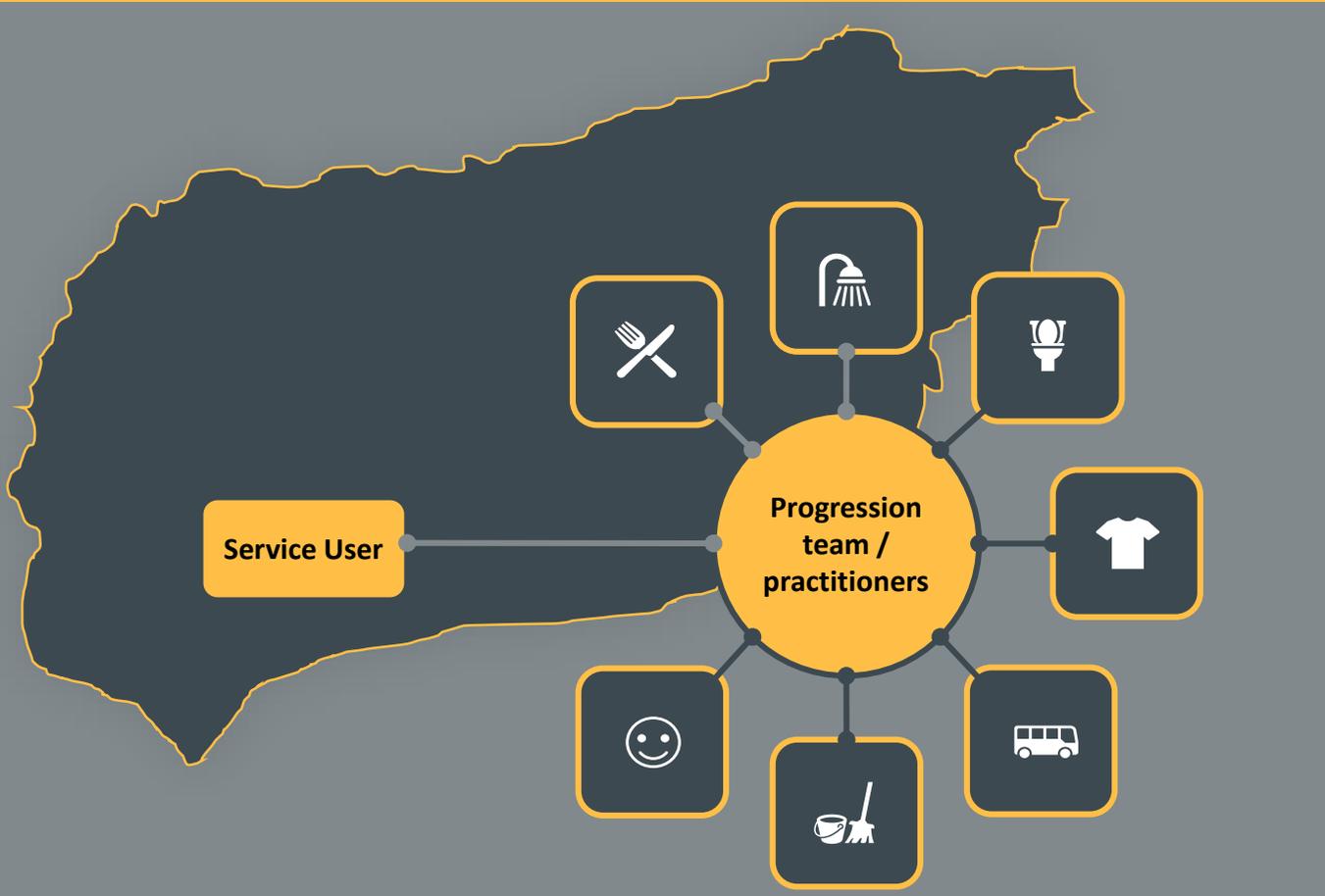
The cookery course had capacity for **50 attendees** per year, supporting a range of customers from LD and MH, but is being **decommissioned**.

Needs profiling highlighted that **825** customers could **progress** with supporting **nutritional management** across the whole county.

# PROGRESSION TEAM



Having individual services to aid progression will not result in **as large an impact** or **across as many people** in the county as having a specialist team. It is important that this team supports the following:



- **County wide** offer
- **Suite of services** across all regions
- Understanding where the **largest need** for progression is
- Working with individuals for **3-12 months**:
  - Co-ordinating **courses**
  - Following up with **1:1 support**
- Being able to **track the success** of the progression

# LLS SUMMARY

## TRANSITIONS + CHILDRENS SERVICES

For over **300** young adults, we thought that **engagement** with better **progression** could further decrease need



We believe that **79%** of the progression of a child is the responsibility of the family, but only **16%** of families feel supported to do this

## IDEAL SETTING FOR TODAY

**51%**

NON - IDEAL SETTING

**49%**

IDEAL SETTING



**170** individuals could end up in a more ideal setting with the right access to that setting

**140** individuals could end up in a more ideal setting with less risk averse decision making

## FUTURE POTENTIAL

**550** individuals could reduce their need score through progression



For those with progression potential, their required support could decrease by an average of **26%**